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| **What will we be learning?**Who controlled Medieval Life? The impact of the Norman Conquest  | **Why this? Why now?****Previous Learning –** Students will be able to identify aspects of historical knowledge from primary curriculum; however, this topic is also a steppingstone to being able to build on further substantive knowledge as the curriculum progresses.**Future Learning –** How dangerous was Religion? **KS3 Topic**  | **Key Words:**See glossary**Key People:**Edgar the Atheling Edward the Confessor Harold Godwinson Harold Hardrada William of Normandy  |
| **What will we learn?**1. What was life like in Anglo-Saxon England? ​
2. Who were the contenders to the throne? ​
3. What happened in the North and why is it important? ​
4. What happened at the Battle of Hastings? ​
5. What changes occurred under William? ​
6. What was the impact of the changes under William? ​
7. What was the local impact of the Norman Conquest on Christchurch? ​
8. How has the history of the Priory changed over time? ​
9. What legacy is left by the Normans in Christchurch? What impact did the changes have on life in England? ​
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| **What opportunities are there for wider study?**Further Reading: BBC Bitesize Robert Lacy – Tales from English History (Available in the library)Miri Rubin – The Middle Ages: A Very Short Introduction The Usbourne History of Britain  |
| **How will I be assessed?****End of unit assessment** **Retrieval practice Quizzes**  |